

O'ZBEKISTON RESPUBLIKASI
OLIY VA O'RTA MAXSUS TA'LIM VAZIRLIGI

ALISHER NAVOIY NOMIDAGI TOSHKENT DAVLAT
O'ZBEK TILI VA ADABIYOTI UNIVERSITETI



Rektor _____ Sh. Sirojiddanov

201 8 yil 25 08



Oliy va o'rta ta'lim

201 8 yil

Ro'yxatga olindi: № BD-5120900-3.17

201 8 yil "18" 08

TANQIDIY DISKURS (MATN) TAHLILI

FAN DASTURI

Bilim sohasi:	100000	- Gumanitar
Ta'lim sohasi:	120000	- Gumanitar fanlar
Ta'lim yo'nalishi:	5120900	- O'zbek-ingliz tarjima nazariyasi va amaliyoti

O'zbekiston Respublikasi Oliy va o'rta maxsus ta'lim vazirligining 2018 yil 25.08 dagi 744 - sonli buyrug'i bilan fan dasturlari ro'yxati tasdiqlangan.

Fan dasturi Oliy va o'rta maxsus, kasb-hunar ta'limi yo'nalishlari bo'yicha O'quv-uslubiy birlashmalar faoliyatini Muvofiqlashtiruvchi Kengashning 2018 yil 18.08 dagi 4 -sonli bayonnomasi bilan ma'qullangan.

Fan dasturi Alisher Navoiy nomidagi Toshkent davlat o'zbek tili va adabiyoti universitetida ishlab chiqildi.

Tuzuvchilar:

N.Z. Normurodova – ToshDO‘TAU, “Ingliz filologiyasi” kafedrasida mudiri, filologiya fanlari nomzodi, dotsent.

Taqrizchilar:

S.R.Sotiboldiyeva – ToshDO‘TAU, “Sharq tillari” kafedrasida mudiri, filologiya fanlari doktori.
M.R. Galiyeva – O‘zDJTU, “Lingvistika va Ingliz adabiyoti” kafedrasida dotsenti, filologiya fanlari nomzodi, dotsent.

Fanning ishchi o'quv dasturi Alisher Navoiy nomidagi Toshkent davlat o'zbek tili va adabiyoti universiteti Kengashida ko'rib chiqilgan va tavsiya qilingan (2018 yil 05.07) dagi 13 -sonli bayonnoma).

I. O'quv fanining dolzarbligi va oliy kasbiy ta'limdagi o'rni

Ushbu fan zamonaviy talablar asosida yuqori malakali kadrlar tayyorlashning mazmunini takomillashtirish hamda oliy ta'lim muassasalari pedagog kadrlarining kasbiy kompetentligini nuntazam oshirib borishni maqsad qiladi. Tanqidiy diskurs tahlili dasturida O'zbekiston Respublikasida oliy ta'lim standarti talabiga mos keluvchi darslar mavzulari keltirilgan.

Mazkur fan “Chet tili egallash umumiyevropa kompetensiyalari: o'rganish, o'qitish va baholash” to'g'risidagi hujjatda keltirilgan meyoriy talablar, 5120900-O'zbek-ingliz tarjima nazariyasi va amaliyoti yo'nalishining Davlat ta'lim standarti va namunaviy o'quv rejasiga muvofiq takomillashtirildi.

Tanqidiy diskurs (matn) tahlili yuqori bosqich 3-, 4-kurs talabalariga mo'ljallangan bo'lib, ular muloqotning turli bosqichlarida tili faol egallash, malaka va ko'nikmalarini takomillashtirishni o'z oldiga maqsad qilib qo'yadi. Tanqidiy diskurs (matn) tahlili fani turli muloqot turlari, jumladan, an'anaviy, badiiy, siyosiy va ilmiy muloqotni o'rganish bilan bir qatorda, ish munosabatlarida ham muloqot malakalariga ega bo'lishni taqozo etadi.

II. O'quv fanining maqsadi va vazifalari

Fanni o'qitishdan maqsad – talabalarga har xil funksional turdagi matnlarni (siyosiy, rasmiy, diniy, ijtimoiy) eksplisit va implisit mazmunini talabalarga tushuntirish va ularni tanqidiy tahlil qilish malakalarini shakllantirishdan iborat. Ushbu maqsadga erishish uchun fan talabalarni nazariy bilimlar, amaliy ko'nikmalalar, ijtimoiy hodisa va jarayonlarga tanqidiy yondashuv hamda ilmiy dunyoqarashini shakllantirish vazifalarini bajaradi.

Fan bo'yicha talabalarning bilim, ko'nikma va malakalariga quyidagi talablar qo'yiladi. **Talaba:**

– muammoli vaziyatlarni tahlil qilib, imitatsiya jarayonida guruhlarda ishlash orqali kommunikativ kompetensiyalar to'g'risida **bilimlarga ega bo'lishi**,

– kichik ko'lamdagi tadqiqot va loyiha ishlarini har xil uslubdagi matnlar asosida amalga oshirishni bilish va ulardan foydalana olish **ko'nikmalariga ega bo'lishi kerak**;

– talaba matn yaxlitligi va matnning mantiqiy uzviyligini diskursiv markerlar orqali tushuntirish bo'yicha **malakalariga ega bo'lish**.

III. Asosiy nazariy qism (ma'ruza mashg'ulotlari)

1-mavzu. Tanqidiy diskurs

Diskurs tushunchasi. Diskurs tahlil metodlari Zamonaviy yondashuv. Antroposentrik va diskursiv paradigmasidagi yangi yo'nalishlar: kognitiv lingvistika, lingvopragmatika, kommunikativ lingvistika, lingvokulturologiya.

2-mavzu. Lingvopragmatika va diskurs

Pragmatik tamoyillar. Ekstralingvistik omillar. Lisoniy dunyo manzarasi. Ijtimoiy kontekst.

3-mavzu. G. Grays gipotezasi

Tanqidiy diskurs tahlilida G. Grays gipotezasining ahamiyati.

4-mavzu. Diskursda grammatik mutanosiblik: ellipsis, o'rin almashtirish

Grammatik mutanosiblik. Matnda til birligining tushib qolishi. O'rin almashtirish uslubi.

5-mavzu. Badiiy va siyosiy diskursning til sathlarida verbal ifodalanishi

Badiiy va siyosiy diskursda matn yaxlitligi, mantiqiy bog'liqligi. Leksik, sintaktik va fonetik til sathlarida ekspressiv leksikaning ifodalanishi.

6-mavzu. Tema va rema (struktura)

Har xil turdagi matnda (badiiy, siyosiy, diniy) ma'lumot ketma-ketligi va uzviyligi. Tema va remaning strukturaviy jihatdan ahamiyatga molikligi.

7-mavzu. Diskursda leksik mutanosiblik

Diskursda tahlil metodlari. Diskursning konseptual ahamiyati. Diskursni leksik, pragmatik, lingvokulturologik tahlil etish.

8-mavzu. Og'zaki va yozma diskursning o'xshash va farqli jihatlari

Modallik kategoriyasi, yashirin ma'noni ochish kategoriyasi, informativlik kategoriyasi, prospeksiya, retrospeksiya.

9-mavzu. Og'zaki diskurs janrlari

Og'zaki diskursning qo'llanilishi va manbalari. Og'zaki, siyosiy diskurs tahlili.

10-mavzu. Nutq turlarining o'ziga xos jihatlari

Uslubiy leksika tarkibi: badiiy so'zlar, neytral so'zlar, og'zaki so'zlarning diskursiv xususiyatlari. Og'zaki diskursning fonologik xususiyatlari: intonatsiya, ton, pauza.

11-mavzu. Tanqidiy diskurs metodlari

Kognitiv-diskursiv tahlil, korpus-matn tahlili, freym tahlil, kognitiv xarita tahlili.

IV. Amaliy mashg'ulotlar bo'yicha ko'rsatma va tavsiyalar

Amaliy mashg'ulotlar uchun quyidagi mavzular tavsiya etiladi:

- 1 Introduction to the course (Discourse types (written and spoken discourse))
- 2 Characteristics of different types of genres in written discourse
- 3 Grammatical cohesion in discourse: Reference
- 4 Grammatical cohesion in discourse: Ellipsis and substitution
- 5 Grammatical cohesion in discourse: Discourse markers
- 6 Form and function
- 7 Task -1 Text analysis
- 8 Theme and rheme (structure)
- 9 Tense and aspect in discourse
- 10 Lexical cohesion in discourse
- 11 Coherence in discourse
- 12 Modality in discourse
- 13 The factors governing grammatical and lexical choice in writing
- 14 Register and signaling vocabulary
- 15 Differences and similarities between written and spoken discourse
- 16 Spoken discourse genres

- 17 Characteristics of different types of speech and functions
- 18 Phonological features of spoken discourse: intonation, tone; pause; Word prominence and joining words.
- 19 Conversational features of spoken discourse: pragmatic strategies – politeness; hesitation devices.
- 20 Analysis of gender speech concerning spoken discourse features
- 21 Conversational features of spoken discourse: appropriacy
- 22 Adjacency pairs. (Spoken interaction-telephone calls; service encounters; Interviews)
- 23 Turn-taking: Spoken interaction-telephone calls; service encounters;
- 24 Interactional and Transactional talk (telephone calls; service encounters; casual conversations)
- 25 Vague language (organizing and directing people)
- 26 Spoken production – language in action (talk accompanying doing: fixing, cooking, demonstrating, assembling, etc.)
- 27 Spoken production – Classroom language (classes, seminars, lectures, tutorials)
- 28 Speech and grammar (Tails and Heads)
- 29 Culture and rhetoric (Advertisement)
- 30 Spoken discourse analysis

V. Mustaqil ta'lim va mustaqil ishlar

Mustaqil ta'lim uchun tavsiya etiladigan mavzular:

- 1 Written analysis of different genre texts
- 2 Written analysis of different types of texts based on grammatical cohesion
- 3 Theme and rhyme: comparative analysis of Uzbek and English discourses
- 4 Written analysis of different types of texts based on lexical cohesion
- 5 Coherence in discourse: analysis of peers' essays, articles, etc.
- 6 Written discourse analysis concerning factors governing grammatical and lexical choice
- 7 Analysis of different domain texts concerning register
- 8 Analysis of spoken discourse considering phonological features

- 9 Distinctive features of spoken discourse genres from written discourse genres
- 10 Characteristics of different types of speech
- 11 Analysis of speeches considering conversational features
- 12 Comparative analysis of adjacency pairs in Uzbek and English discourse
- 13 Turn-taking in spoken interaction
- 14 Analysis of different conversations focusing on transactional and interactional talk
- 15 Analysis of spoken production-language in action
- 16 Classroom language in different cultures
- 17 Analysis of grammatical features in unprepared speech
- 18 Peculiarities of gender speeches in different cultures
- 19 Distinctive features of spoken and written discourse

V. Asosiy va qo'shimcha o'quv adabiyotlar hamda axborot manbaalari

Asosiy adabiyotlar

1. McCarthy, M. Discourse Analysis for Language Teachers. Cambridge: CUP, UK, 2009
2. Raphael Salkie. Text and discourse analysis. Routledge, New York, 2001
3. S. Thornbury. Beyond the sentence-Introducing discourse analysis. Macmillan, 2009
4. H.G. Widdowson. Discourse analysis. Oxford University Press, 2007.
5. Brian Paltridge. Discourse Analysis: An Introduction. Bloomsbury Academic, 2007.

Qo'shimcha adabiyotlar

6. Deborah Camero. Working with spoken discourse. SAGE publications, London, 2001
7. Steve Walsh. Exploring classroom discourse. Language in action. Routledge, New York, 2011
8. Johannes Angermuller. Poststructuralist Discourse Analysis: Subjectivity in Enunciative Pragmatics (Postdisciplinary Studies in Discourse), 2014
9. Norman Fairclough. Discourse and Social Change, 1993.
10. Van Dijk. Handbook of discourse analysis. Cambridge University Press, 2007
11. Z. Harrison. Discourse analysis. USA, 1988.

Internet saytlari

12. Russkiy filologicheskiy portal: www.philology.ru
13. Website dedicated to linguistics: www.linguist.org
14. www.natlib.uz
15. www.dissercat.ru
16. www.nauka.ru
17. www.dissorg.com
18. www.uzscience.uz