

**ALISHER NAVOIY NOMIDAGI TOSHKENT DAVLAT O‘ZBEK TILI VA  
ADABIYOTI UNIVERSITETI**



**Tarjima nazariyasi va amaliyoti fakulteti**  
**Madaniyatlararo muloqot va turizm kafedrası**  
**INTEGRALLASHGAN INGLIZ TILI**



**O‘qituvchi sillabusi**

**Tuzuvchi: M.I. Isamuxamedova**

Fan/modul kodi 300.1IIT53M	O‘quv yili 2020-2021	Semestr 1, 2 (kuzgi, bahorgi)	ECTS - Kreditlar 53	
<b>1-2 semestrdağı ECTS – kreditlar soni</b> 6 + 8	<b>Ta’lim tili</b> Ingliz		<b>Haftadagi dars soatlari</b> 6	
<b>Fanning darajasi</b> Yuqori darajadagi fan - 300	<b>Fan/modul turi</b> Majburiy		<b>Модул раҳбари</b> Isamuxamedova M. madinaisa@navoiy-uni.uz	
<b>Universitet kampusi</b> 2-blok, 308-xona	<b>Hafta kunlari</b> Dushanba, Chorshanba, Juma		<b>Vaqtı</b> Kunning birinchi yarmida	
	<b>Fanning nomi</b>	<b>Auditoriya mashg‘ulotlari (soat)</b>	<b>Mustaqil ta’lim (soat)</b>	<b>Jami yuklama (soat)</b>
	<i>Integrallashgan ingliz tili</i>	<i>1,2-semestr 240</i>	<i>1,2-semestr 240</i>	<i>1,2-semestr 480</i>
<b>1-semestr</b>	Modul 1 Integrallashgan ingliz tili	75	75	150
	Modul 2 Ingliz tilida ilmiy va ijodiy yozish mahorati	30	30	60
<b>2-semestr</b>	Modul 1 Integrallashgan ingliz tili	75	75	150
	Modul 2 Ingliz tilida ilmiy va ijodiy yozish mahorati	30	30	60
	<b>JAMI</b>	210	210	420

**Fanning tavsifi –**

Integrallashgan ingliz tili fani talabalarining ingliz tilida C1 darajasida tinglash, gapirish, o‘qish va yozish ko‘nikmalarini rivojlantirish, takomillashtirish va shakllantirishga qaratilgan. Ushbu fan orqali talabalar lug‘aviy boyligini oshirish bilan birgalikda ingliz tilida ravon gapirish, ya‘ni o‘rgangan yangi so‘z va iboralarini to‘g‘ri ishlata bilishni mashq qiladilar. Bundan tashqari, ushbu kurs davomida talabalar nafaqat ingliz tili materiallarni effektiv tinglash va tushunishni, balki tushungan narsalar asosida insho va paragraflar yaratishni ham o‘rganadilar. Ko‘nikmalarni rivojlantirish o‘z o‘rnida professional tarjimadan iborat bo‘lgan kasbiy malakarni oshirishga ham qaratilgan. Ushbu maqsadlarga erishish uchun kursda nazariy bilimlar va amaliy ko‘nikmalar, balki ilmiy dunyoqarashni rivojlantirish vazifalarini bajarish ham ko‘zda tutilgan.

**Fan mohiyati –**

Kafedra pedagog hodimlari tomonidan kurs mashg‘ulotlarini tashkil etish uchun turli zamonaviy metodlar va usullardan foydalanish ko‘zda tutilgan. Jumladan, mashg‘ulotlar davomida mashqlar, elektron taqdimotlar, turli zamonaviy internet onlayn qurilmalardan foydalanish ko‘zda tutilgan. Bunday interfaol onlayn qurilmalar orqali talabalar nafaqat til bilimlarini boyitadilar, balki yangi kompyuter texnologiyalari bilan tanishgan holda ularni til o‘rganish jarayonida keng qo‘llanilishini ham o‘rganadilar. Talabalarining kritik o‘ylash xususiyatini rivojlantirish maqsadida kursda ko‘plab qo‘shimcha materiallardan ham foydalaniladi. Bular qatoriga informativ veb-saytlar, ilmiy maqola va tezislari, videolar, audio tasmlar, g‘arb adabiyotining yorqin namunalari, filmlardan keng foydalanish rejalashtirilgan.

**Fanning natijasi –**

Fan maqsadi va mohiyatidan kelib chiqqan holda fan natijasida talabalar kurs oldida erishish maqsad qilib qo‘yilgan bilim va ko‘nikmalariga erishishlari maqsadga muvofiq. Kurs davomidagi fan bo‘yicha barcha mashg‘ulotlar talabaning ingliz tilini mukammal o‘zlashtirishiga qaratilgan. Fan yakunida talaba bimalol ushbu tilda tinglash, so‘zlash, yozish va o‘qish mahoratiga ega bo‘lishi shart. Bundan tashqari talaba til egalari bilan bimalol muloqotga kirishishi va ularni tinglagan holda o‘z fikrini aniq va ravon ifoda eta olishi zarur.

**Baholash mezonlari –**

Fanni baholash O‘zbekiston Respublikasi Oliy va o‘rta maxsus ta‘lim vazirligining 2018-yil 9-avgustdagi 19-2018- sonli buyrug‘i bilan tasdiqlangan, O‘zbekiston Respublikasi Adliya vazirligidan 2018-yil 26-sentabrdagi 3069-son bilan ro‘yhatdan o‘tkazilgan “Oliy ta‘lim muassasalarida talabalar bilimini nazorat qilish va baholash tizimi to‘g‘risidagi” nizomga muvofiq ishlab chiqildi. Baholash ON, YN dan iborat.

<b>Turi</b>	<b>Foizi</b>	<b>Saralash turi</b>	<b>Shakli</b>
Og‘zaki/yozma imtihon	50%	ON, YN	Testlar, 4 ko‘nikma bo‘yicha nazorat ishlari, og‘zaki imtihon va savol javob
Mustaqil ta‘lim	50%	Loyiha taqdimotlari, ijodiy ishlar	Taqdimot, intervyu, o‘qish xaritasi, munozara,

			videotaqdimot, sahna ko‘rinishi
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**Fan bo‘yicha talabalar bilimni baholash va nazorat qilish me‘zonlari**

<b>5 balli</b>	<b>100% shkala</b>		<b>5 balli</b>	<b>100% shkala</b>		<b>5 balli</b>	<b>100% shkala</b>
5,00 — 4,96	100		4,30 — 4,26	86		3,60 — 3,56	72
4,95 — 4,91	99		4,25 — 4,21	85		3,55 — 3,51	71
4,90 — 4,86	98		4,20 — 4,16	84		3,50 — 3,46	70
4,85 — 4,81	97		4,15 — 4,11	83		3,45 — 3,41	69
4,80 — 4,76	96		4,10 — 4,06	82		3,40 — 3,36	68
4,75 — 4,71	95		4,05 — 4,01	81		3,35 — 3,31	67
4,70 — 4,66	94		4,00 — 3,96	80		3,30 — 3,26	66
4,65 — 4,61	93		3,95 — 3,91	79		3,25 — 3,21	65
4,60 — 4,56	92		3,90 — 3,86	78		3,20 — 3,16	64
4,55 — 4,51	91		3,85 — 3,81	77		3,15 — 3,11	63
4,50 — 4,46	90		3,80 — 3,76	76		3,10 — 3,06	62
4,45 — 4,41	89		3,75 — 3,71	75		3,05 — 3,01	61
4,40 — 4,36	88		3,70 — 3,66	74		3,00	60
4,35 — 4,31	87		3,65 — 3,61	73		<b>3,0 dan kam</b>	<b>60 dan kam</b>

**1 - semestr**

<b>Oraliq va yakuniy nazorat</b>	<b>O‘tkazish vaqti</b>
<b>1-Oraliq nazorat</b>	28.10.2020-2.11.2020 sanalari oralig‘ida olinadi.
<b>2- Oraliq nazorat</b>	23.12.2020-28.12.2020 sanalari oralig‘ida olinadi.
<b>Yakuniy nazorat:</b>	20.01.2021 - 8.02.2021 sanalari oralig‘ida olinadi.

**2 - semestr**

<b>1-Oraliq nazorat</b>	6.04.2021-11.04.2021 sanalari oralig‘ida olinadi.
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<b>2- Oraliq nazorat</b>	01.06.2021-06.06.2021 sanalari oralig'ida olinadi.
<b>Yakuniy nazorat:</b>	22..06.2021-11.07.2021 sanalari oralig'ida olinadi

**Ta'lim berish va o'qitish metodlari –**

Fan o'qitish jarayonida interfaol keys-stadilar; seminarlar ( mantiqiy fiklash, tezkor savol-javoblar); guruhlarda ishlash; taqdimotlarni qilish; individual loyihalar; jamoa bo'lib ishlash, loyihalar, sahna ko'rinishlari, mobil qurilmalar va hokazolardan foydalaniladi.

**Kalit so'zlar –**

activity, hand outs, brainstorming, presentations, reports, interviews, role plays, group work, individual work, project works, presentations, data analysis.

**Mavzular ro'yhati –**

**1. “Integrallashgan ingliz tili” fani bo'yicha amaliy mashg'ulotlar:  
1 – semestr**

No	Mavzular	Dars soatlari hajmi
1	Introduction to the course: Course syllabus, assessment criteria	2
2	Relationship and Friendship: Are you really my friend?	2
3	Talking about changes. Grammar competence: <i>Present simple, Present continuous and Perfect tense. State verbs</i>	2
4	Vocabulary enhancement: <i>Noun suffixes/ Noun-formation</i>	2
5	Opinions and advice. Developing speaking: Forming requests and expressing opinion.	2
6	Social media marketing. Understanding consumer needs online.	2
7	Phonetic Drills ( basic assumptions of articulation system, rules and framework)	2
8	Round Table Discussion: O'Henry stories: <i>“The gift of the Magie”, “After twenty years”, “Furnished rooms”, “The Ransome of Red Chief”, “Last leave”</i>	2
9	Describing past experiences: I'll never forget that day.	2
10	Narrative story: A lucky escape. Grammar competence: Past tenses and sequencing events	2

11	Reading comprehension: Not as expert as they think. Vocabulary enhancement: Comment adverbs	2
12	Developing speaking: Listener engagement and showing interest	2
13	Video discussion: <i>Seven good stories</i>	2
14	ESL activities to teach perfect pronunciation and get mouths moving	2
15	Life challenges, success and revealing abilities. Developing speaking: <del>Talking about goals</del>	2
16	Expressing abilities. Grammar competence: be able to/can	2
17	Work skills: abilities, Obligations, permissions and possibilities	2
18	Vocabulary enhancement: Using compound adjectives	2
19	Developing speaking: Giving practical instructions	2
20	Video discussion: <i>A woman's life</i>	2
21	Sounds of English Consonants and their phonetic symbols	2
22	Project work presentation. Role play.	2
23	Article discussion: Scientific article about challenges and success	2
24	The natural world: Marine life	2
25	Expressing predictions and decisions. Grammar competence: <i>will/be going to</i>	2
26	Eco-therapy. Vocabulary enhancement: Place idioms	2
27	Developing speaking: Making enquiries/requests. Avoiding repetition in writing	2
28	Video discussion: <i>What is Songdo?</i>	2
29	The aspects of connected speech: Assimilation, Elision, Flapping, Deletion.	2
30	Round Table Discussion: O'Henry stories: " <i>Last leaf</i> ", " <i>A Cosmopolite in a Café</i> ", " <i>Between Rounds</i> ", " <i>Memoirs of a Yellow Dog</i> ", " <i>Proof of the Pudding</i> "	2
31	Movie time: different genres of films.	2
32	Film reviews. Grammar competence: <i>Gerund or Infinitive?</i> <i>Present perfect simple and past simple</i>	2
33	Vocabulary enhancement: Using extreme adjectives and linkers	2
34	Developing speaking: comparing and recommending films.	2
35	Video discussion: <i>Film studies</i>	2
36	Reduction, Strong and Weak forms	2
37	Reading and listening practice: <i>Entertainment</i>	2
38	The role of machines in our lives: Man and machine	2
39	Climate and extreme weather. Grammar competence: Relative clauses/ Present perfect simple and Present perfect continuous	2

40	Vocabulary enhancement: Linkers in conversation/ Adjective forming suffixes	2
41	Developing speaking: Changing and confirming meeting arrangements	2
42	Video discussion: <i>Mist catchers</i>	2
43	Turning Native: Advanced pronunciation and accent reduction tactics	2
44	Article discussion: Scientific article about climate changes	2
45	Good prospects. Talking about working conditions. Grammar competence: Used to/ would	2
<b>Jami:</b>		<b>90</b>

<b>Modul 2</b>		
<b>Ingliz tilida ilmiy va ijodiy yozish mahorati</b>		30 soat
1	Introduction to the modul “Scientific and creative writing in English”	2
2	Gathering ideas (brainstorming, clustering and free writing)	2
3	Capitalization and punctuation rules	2
4	Sentence construction. Types of sentences (simple, complex and compound)	2
5	Conjunctions: four types of conjunctions	2
6	<b>Fragments and run-ons: ways of correcting fragments and run-ons</b>	2
7	Ways of improving style (relative clauses, inversion, cleft sentences)	2
8	Ways of improving style (use of pronouns, language economy, word choice)	2
9	Working with adjectives, adverbs and parallel structure	2
10	Plagiarism: how to avoid plagiarism	2
11	Paragraph development: Understanding topic sentence and controlling idea	2
12	Understanding supporting details and concluding sentence	2
13	Understanding supporting details and concluding sentence: Unity and coherence	2
14	Paragraph development: Descriptive paragraphs	2
15	Descriptive paragraphs: Using spatial order in descriptive paragraphs	
<b>JAMI:</b>		<b>30soat</b>

Jami 1,2 modul (1-semestr uchun)		120
<b>2 – semestr</b>		
№	Mavzular	Dars soatlari hajmi
1	Talking about experts and high achievers. Developing speaking: Direct and indirect questions	2
2	A successful career.	2
3	<del>Vocabulary enhancement: Business and career collections</del> Preparing an application letter or email. Asking for/giving clarification	2
4	Video discussion. <i>Moving abroad to work</i>	2
5	Word stress. Weak Syllables and Schwa..	2
6	Round table discussion: <i>Short stories of James Joyce, “Dubliners”</i>	2
7	Main happiness factors. Grammar competence: Real and unreal conditionals	2
8	What makes a hero? Vocabulary enhancement: Talking about personality and behaviour	2
9	Strange and unusual. Icelandic culture. Developing speaking: using prefixes	2
10	Giving a talk. Developing oratorical skills.	2
11	Video discussion. <i>Where happiness dwells. Happiness in Mexico</i>	2
12	Parts of intonation group. Functions of Intonation	2
13	Developing interpersonal skills. An art of taking interview.	2
14	Article discussion: <i>Scientific article about personality and behaviour</i>	2
15	People and appearances. Vocabulary enhancement: Describing physical appearance	2
16	Paintings and art. Grammar competence: Deduction and speculation.	2
17	Internet blogs. Developing speaking: phrasal verbs.	2
18	Participating in online discussion. Making complaints.	2
19	Video discussion. <i>Selfie is an integral part of modern life.</i>	2
20	Stress, Rhythm, and Contractions	2
21	Project work presentation. Creating a Youtube video	2
22	Roundtable discussion: <i>Arthur Conan Doyle's detective stories about Sherlock Holmes.</i>	2
23	Business and Crowd-funding. Grammar competence: Passives	2
24	Competitive sports. Developing speaking: Talking about competitions	2

25	Sport events. Vocabulary enhancement: <i>take/have phrases</i>	2	
26	Travelling. Famous cities. Developing speaking: Making recommendations	2	
27	Video discussion. <i>Borussia Dortmund</i>	2	
28	The use of drilling method in teaching and word stress of pronunciation class	2	
29	Article discussion: <i>Scientific article about competitive sport</i>	2	
30	Round table discussion. <i>Outstanding people in sports</i>	2	
31	Crime and outlaws. Grammar competence: Unreal past conditionals	2	
32	Behaviour on social media. Developing speaking. Criticizing past actions	2	
33	Setting goals. Vocabulary enhancement: words with multiple meanings	2	
34	Making decisions. Phrases related to the process of making decision	2	
35	Video discussion: <i>Cyber crime</i>	2	
36	Integrating pronunciation into classroom activities (long vowel stress)	2	
37	Roundtable discussion: <i>Charles Dickens' stories, "Christmas Tree", "A Holiday Romance", "A message from the Sea"</i>	2	
38	Advertising and advertisements. Developing listening: Paraphrasing.	2	
39	How to persuade and influence people?  Grammar competence: <i>Reported speech/Reported questions</i>	2	
40	Global success. Vocabulary enhancement: Complex noun phrases.	2	
41	Fast fashion: advantages and disadvantages. Developing speaking: Agreeing and disagreeing	2	
42	Video discussion: <i>Worldwide famous brands</i>	2	
43	Integrating pronunciation into classroom activities (short vowel stress)	2	
44	Project work presentation. Creating a Toontastic cartoon	2	
45	Good prospects. Talking about working conditions. Grammar competence: <i>Used to/would</i>	2	
<b>Jami:</b>		<b>90</b>	
<b>Modul 2</b> <b>Ingliz tilida ilmiy va ijodiy yozish mahorati</b>			30 soat
1	Paragraph development: Definition paragraphs	2	



2	Definition paragraphs	2
3	Paragraph development: Narrative paragraphs	2
4	Narrative paragraphs	2
5	Paragraph development: Process paragraphs	2
6	Process paragraphs	2
7	Paragraph development: Opinion paragraphs	2
8	Opinion paragraphs	2
9	Cause and effect paragraphs	2
10	Three ways of organizing supporting details in cause and effect paragraphs	2
11	Three ways of organizing supporting details in cause and effect paragraphs	2
12	Compare and contrast paragraphs	2
13	Compare and contrast paragraphs: Point-by-point method	2
14	Compare and contrast paragraphs: Block method	2
15	Course reflection: analysis of frequent mistakes	2
<b>JAMI:</b>		30 soat
<b>Jami 1,2 modul (2-semestr uchun)</b>		120

### 3. Mustaqil ta'limning shakli va mazmuni

#### 1-semestr

	<b>Mavzular</b>	<b>Dars soatlari hajmi</b>
<b>№</b>	<b>Modul 1 “Integrallashgan ingliz tili”</b>	<b>90 soat</b>
1	Relationship (Family, siblings) and Friendship	6
2	Background knowledge	4
3	Social media and Relationship (Family, siblings)	4
4	Social media and Friendship	4

5	Phrasal verbs about relationship and friendship	4
6	Idioms about relationship and friendship	4
7	Past experience, Life stories, Unforgettable memories	4
8	Lucky events	4
9	A wonderful world of literature	4
10	Sounds of English Vowels and their phonetic symbols Sounds of English Consonants and their phonetic symbols	8
11	Life challenges	4
12	Successful people and their revealing abilities	6
13	Work skills: abilities, Obligations, permissions and possibilities	6
14	Unordinary life-style people who live on island, forest etc	4
15	The natural world and Travelling, Eco-therapy	4
16	Phrasal verbs and idioms about places	4
17	Entertainment. Films, music, theatre, sport and unusual hobbies	4
18	Modern world and Modern technologies	4
19	Humankind and climate, (the natural world, climate changes, extreme weather)	4
20	Reduction, Strong and Weak forms The aspects of connected speech: Assimilation, Elision, Flapping, Deletion	4
<b>JAMI:</b>		90 soat
<b>Modul 2</b> <b>Ingliz tilida ilmiy va ijodiy yozish mahorati</b>		30 soat
1	Gathering ideas for writing: Brainstorming, clustering, free writing, interviewing, surveys, questionnaires. (Individual/ Group report: Gathering ideas for the given topic in different ways)	2
2	Sentence construction: Capitalization and punctuation rules; Types of sentences (simple, complex and compound); Conjunctions: four types of conjunctions. (Mini-group presentations)	4
3	Fragments and run-ons: Ways of correcting fragments and run-ons; Coordinating and subordinating conjunctions. (Text analysis)	4

4	Ways of improving style: Relative clauses; inversion; cleft sentences; use of pronouns; language economy; word choice. (Designing tasks for error analysis)	4
5	Working with adjectives, adverbs and parallel structure: Misplaced modifier; dangling modifier; non-parallel structures. (Mini-group presentations)	4
6	Plagiarism: understanding academic integrity; ways of avoiding plagiarism. (Online group discussion)	2
7	Paragraphs: Understanding topic sentence and controlling idea; Understanding supporting details and concluding sentence; Unity and coherence in paragraphs (Poster presentation)	6
8	Paragraph development: Descriptive paragraphs, using spatial order in descriptive paragraphs. (Free writing task based on the paragraph type)	4
<b>JAMI:</b>		30 soat
<b>Jami 1,2 modul (1-semestr uchun)</b>		120

## 2 – semestr

	<b>Mavzular</b>	<b>Dars soatlari hajmi</b>
<b>№</b>	<b>Modul 1 “Integrallashgan ingliz tili”</b>	<b>90 soat</b>
1	Motivation and motivating people: experts and high achievers	4
2	Employment challenges: A successful career	4
3	Personality and behavior: describing people’s <i>personality behaviour</i> and physical appearance	6
4	Public speech; How to make an effective presentation	4
5	Social media and blogs; freedom of speech; Yellow press and newspapers; writing news for a blog or newspaper	6
6	Paintings and art. World masterpieces,	4
7	Extreme sport, Competitive sports, water sport types	6
8	Travelling and entertainment	4

9	Strange and unusual culture	4
10	Crime, outlaw, laws, behaviour on social media: <i>Cyber crime</i>	6
11	Advertising and advertisements; Advertisement types	6
12	Parts of intonation group. Functions of Intonation	6
13	Developing interpersonal skills. An art of taking and giving interview.	4
14	Stress, Rhythm, and Constructions  The use of drilling method in teaching and word stress of pronunciation class	8
15	The world of Business; Crowd-funding.	4
16	Global success; Fast fashion: advantages and disadvantages. <i>Worldwide famous brands</i>	6
17	Integrating pronunciation into classroom activities (short vowel stress)	4
18	Good prospects. Talking about working conditions.	4
<b>JAMI:</b>		90
<b>Modul 2</b> <b>Ingiliz tilida ilmiy va ijodiy yozish mahorati</b>		30 soat
1	Paragraph development: Definition paragraphs: Topic sentence, Supporting ideas, Detailed sentence (Mini- group presentation)	4
2	Paragraph development: Narrative paragraphs: Achieving coherence, the structure of the paragraph, step by step by approach (Peer-evaluation)	4
3	Paragraph development: Process paragraphs: Step by step approach, the structure of the paragraph, using transitions (self-editing)	2
4	Paragraph development: Opinion paragraphs: Achieving coherence, the structure of the paragraph, step by step by approach, transitions (Model Paragraph analysis)	4
5	Cause and effect paragraphs: Organizing paragraph, using transitions, step by step approach, Avoiding errors in Logic (online group discussion)	4

6	Compare and contrast paragraphs: Methods: Point by point method, Bloch method, using transitions, the structure of the paragraph (Project work)	4
7	Paragraph development: Definition paragraphs: Topic sentence, Supporting ideas, Detailed sentence (Mini- group presentation)	6
8	Paragraph development: Narrative paragraphs: Achieving coherence, the structure of the paragraph, step by step by approach (Peer-evaluation)	2
<b>JAMI:</b>		30 soat
<b>Jami 1,2 modul (2-semestr uchun)</b>		120

**Fan bo'yicha savollar to'plami –**

Fan doirasida nazoratdagi savollar ko'p to'g'ri javobli test, o'zaro moslik, qat'iy ketma-ketlik, bitta javobli test hamda ochiq test kabi turlarga bo'linadi. Bundan tashqari og'zaki imtihonda beriladigan “cue cards” asosida ham savollar tuziladi.

Ushbu test turlari bilan batafsil universitetning quyidagi adres bo'yicha saytda tanishish mumkin:

<http://test.navoiy-uni.uz>

**Materiallar va adabiyotlar ro'yhati –**

**Asosiy adabiyotlar**

1. Navigate. B1+. *Intermediate. Coursebook. (Teacher's Edition)* Roberts Rachael, Buchanan Heather, 2015
2. Navigate. B2. *Upper-intermediate. Coursebook.* Krantz Caroline, Roberts Rachael. 2016
3. Malcolm Mann, Steve Taylore-Knowles. *Destination B2: (Grammar and Vocabulary).* Macmillan, 2008.
4. IELTS for academic purpose: a short intensive course, Malcolm Mann, Steve Taylore-Knowles; Mc Graw Hill press 2008

**Qo'shimcha adabiyotlar**

5. Hugh Dellar, Andrew Walkley. *Outcomes. Advanced. Student's book 2nd Ed. – Heinle ELT, National Geographic, Cengage Learning, 2016.*
6. Michael McCarthy, Felicity O'Dell. *English Vocabulary in Use (Upper-intermediate).* 4th. Ed. – Cambridge University Press, 2017.
7. Michael McCarthy, Felicity O'Dell. *English Vocabulary in Use (Advanced).* 3<sup>rd</sup>. Ed. – Cambridge University Press, 2017.
8. Pauline Cullen *Vocabulary for IELTS* Cambridge university Press 2008
9. Milada Broukal *What a World 1, 2, 3.* Longman.com
10. Louis Harrison, Caroline Cushen, Susan Hutchison *Achieve IELTS, 2006, Marshall Cavendish Ltd.*

11. Sue O'connell, Focus on IELTS foundation, Longman.com, 2006
12. IELTS Masterclass, Simon Haines, Peter May, Oxford, 2010

#### **Internet saytlari**

13. <https://breakingnewsenglish.com>
14. <https://headsupenglish.com>
15. <http://www.onestopenglish.com>
16. <https://study.com>
17. [www.teachingenglish.org.uk](http://www.teachingenglish.org.uk)
18. <https://eslflow.com>
19. <https://www.academia.edu>
20. <https://www.coursera.org/programs/innovation-technology-and-strategy-center-on-coursera-spiat>

#### **O'qituvching kontakt ma'lumotlari –**

Tel raqami: +998946201120  
E-mail: madinaisal@navoiy-uni.uz

#### **O'qituvchi bilan haftalik konsultatsiya vaqti –**

Seshanba/ Payshanba 15:00 da